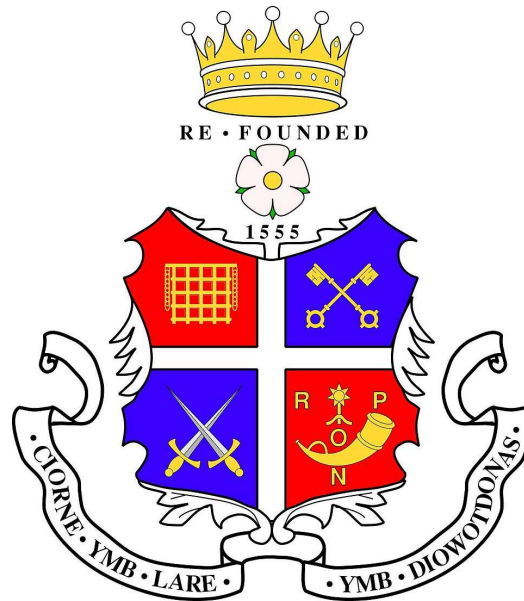
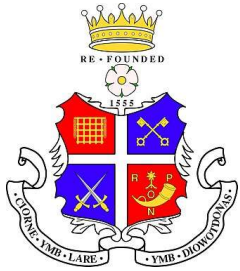


Year 11 Information Evening 24th September 2026



Planning and Preparing for Success



Why hold this evening? Why hold it at now?

- A desire to **be proactive** and look forward to what this year will look like, including some key dates.
- Explain what support is available for students in school.
- Provide advice for parents and students on how to manage the challenges of revision and exam preparation effectively.
- To help support **both** the **wellbeing** and **academic success** of our students.
- A chance to hear from some of last year's successful students.

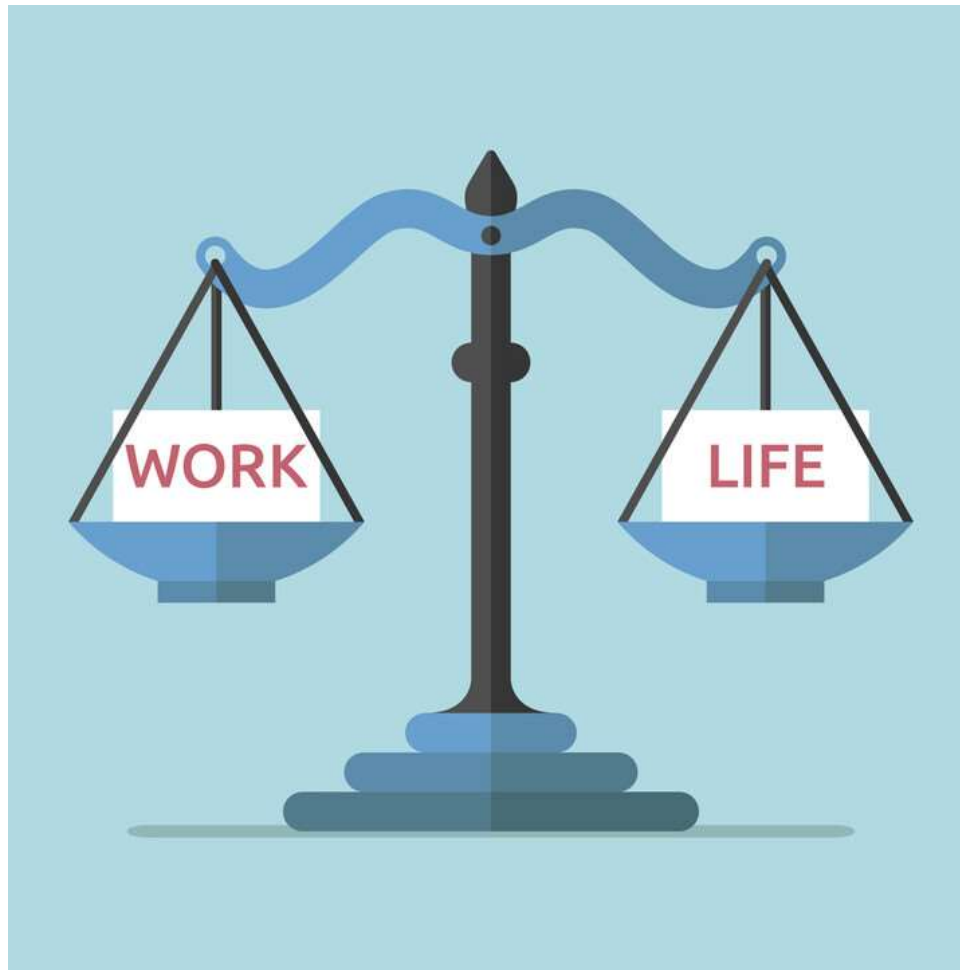
Different ways students might approach the start of Year 11

Passive and Fatalistic

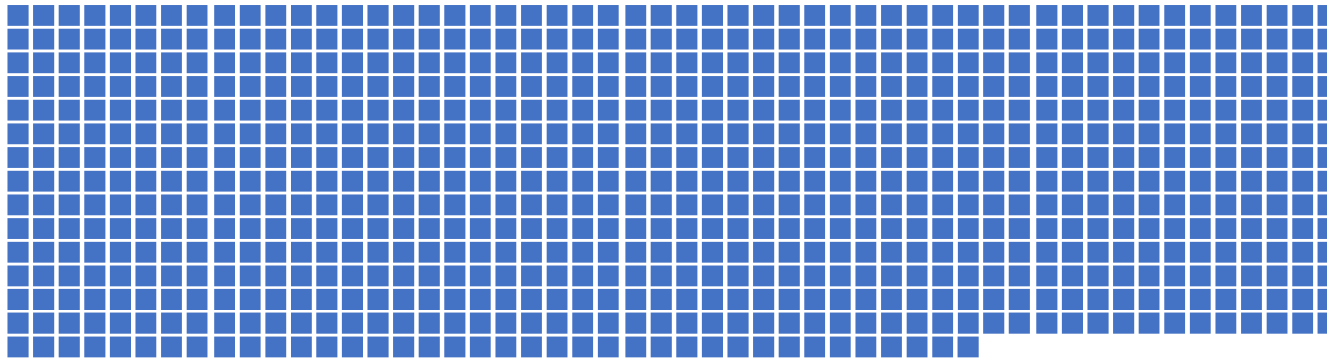
- Head in the sand.
- “I’ve still got time...I’ll start next week”
- “The year 10 exams were unrealistic”
- “It wasn’t my fault”
- Fixed mindset – “it’s too late to change now”

Positive and Proactive

- Aware of gaps in knowledge and problem areas and eager to tackle them head-on.
- Not complacent – thinking about how to build on and sustain success.
- Seeking support from teachers, peers and parents when it is needed. **Seeing Year 11 as something to tackle with a team around you not a solo event!**
- Being organised and going the extra-mile: reviewing classwork, organising folders, making revision notes when time allows.



Being proactive and starting early will help you achieve a better balance in the long term.



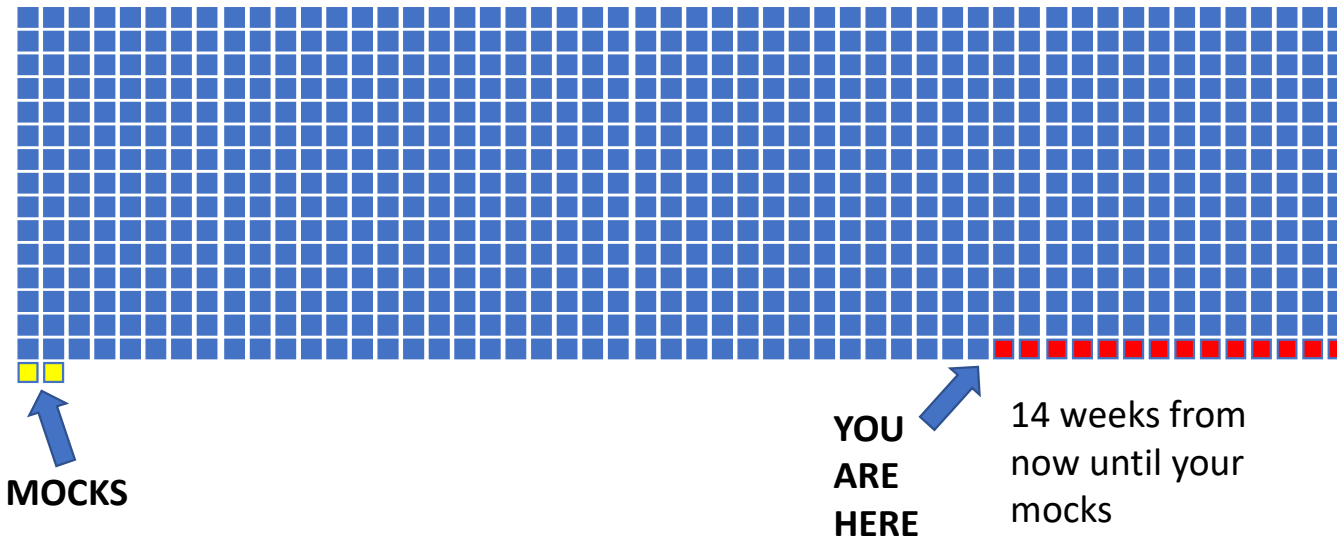
YOU
ARE
HERE



Each little blue block =

**ONE
WEEK**

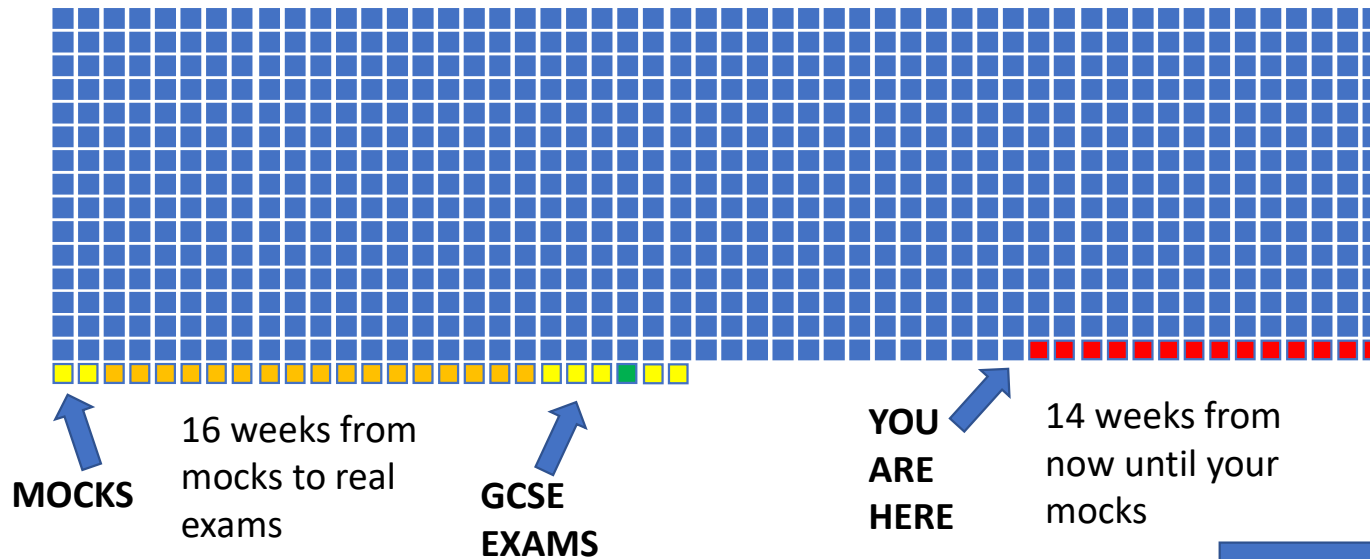
(in students' lives
so far...)



Each little blue block =

**ONE
WEEK**

(in students' lives
so far...)



TIME LEFT BEFORE EXAMS

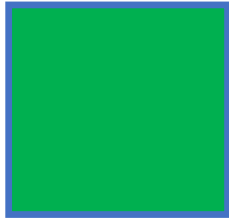
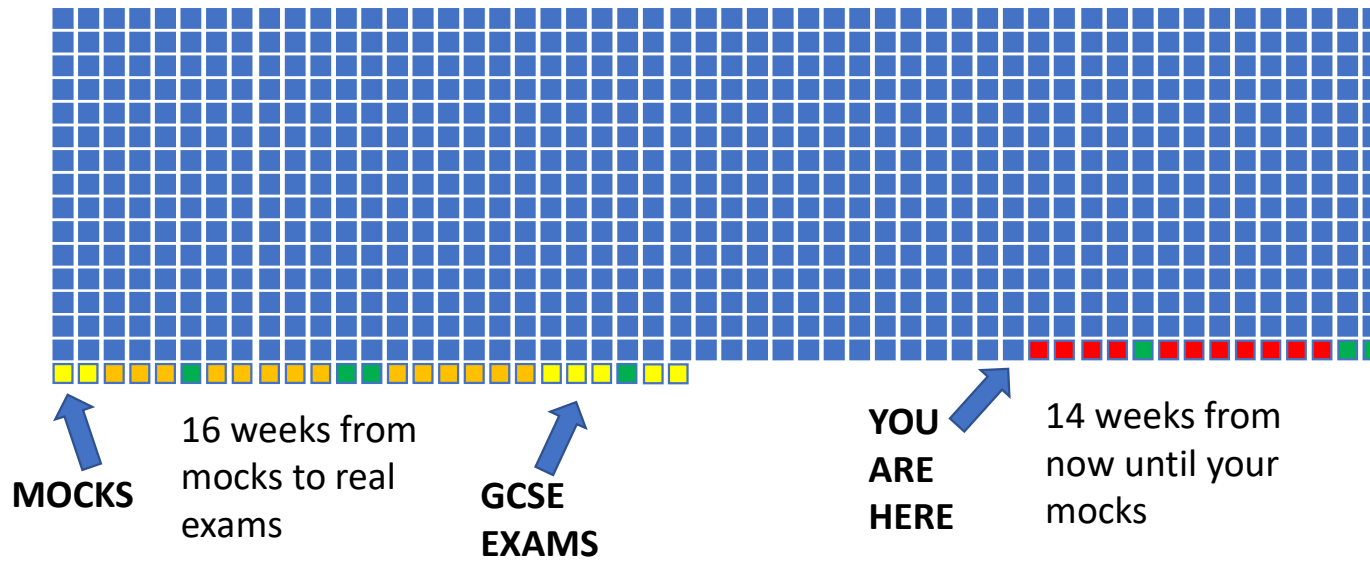
32 WEEKS

Each little blue block =

**ONE
WEEK**

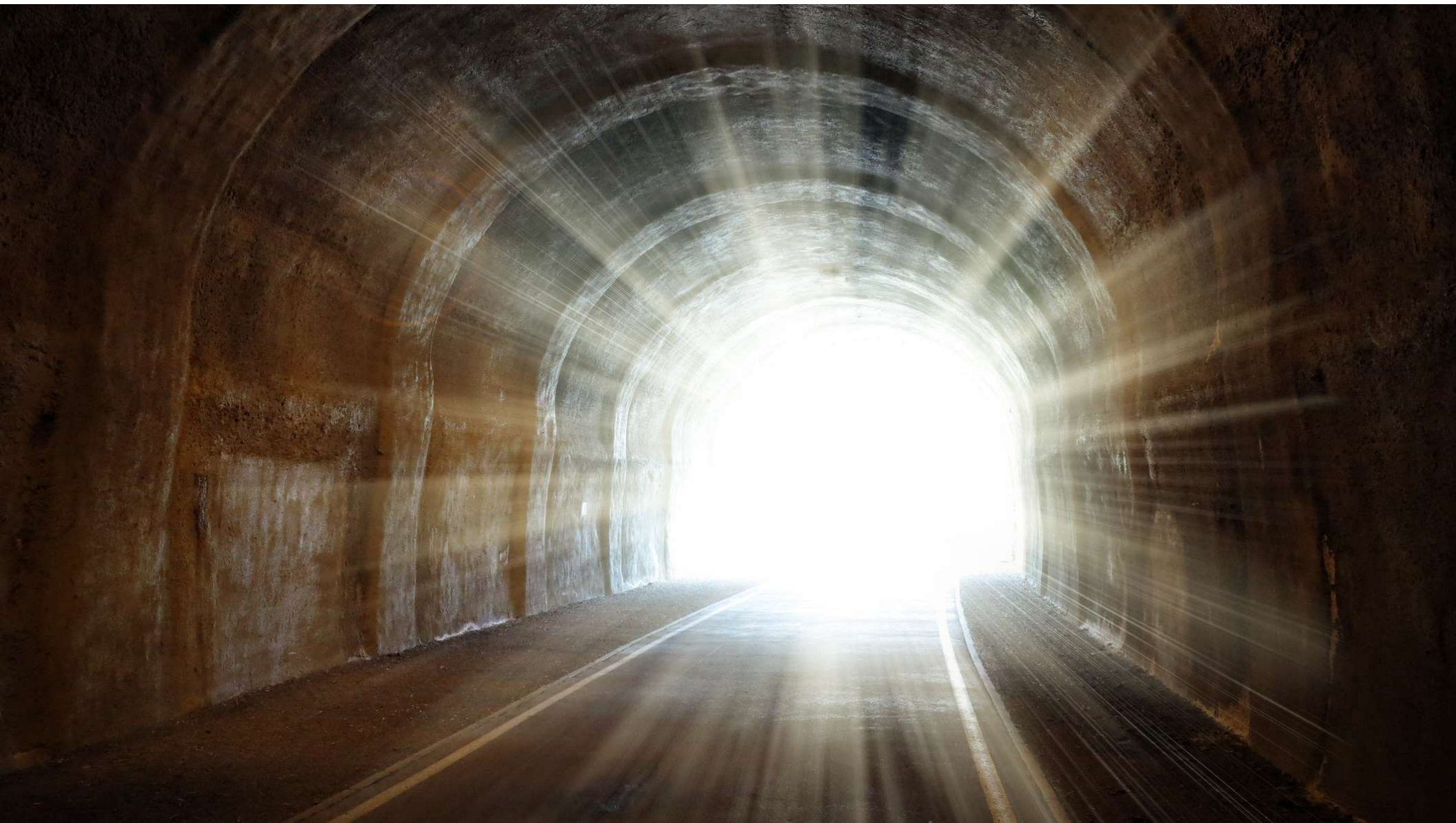
(in students' lives
so far...)

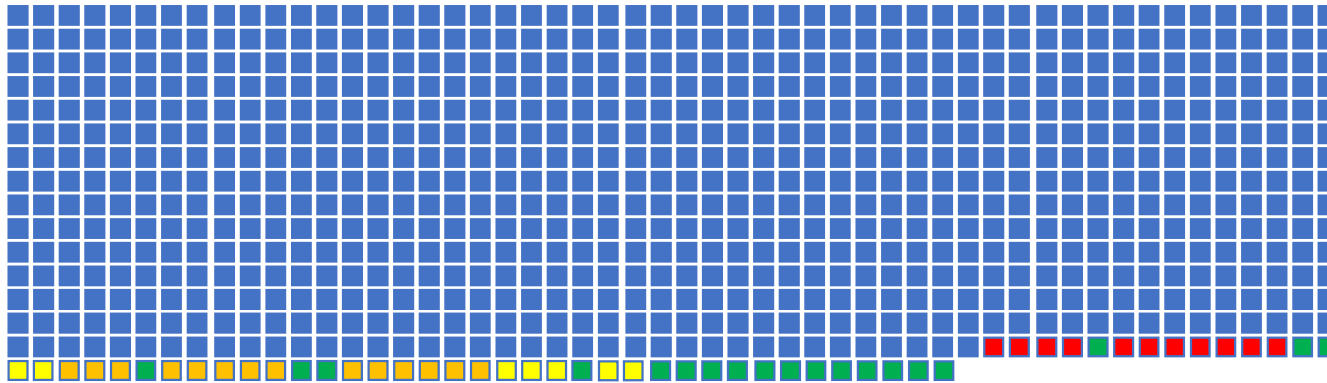
BUT...



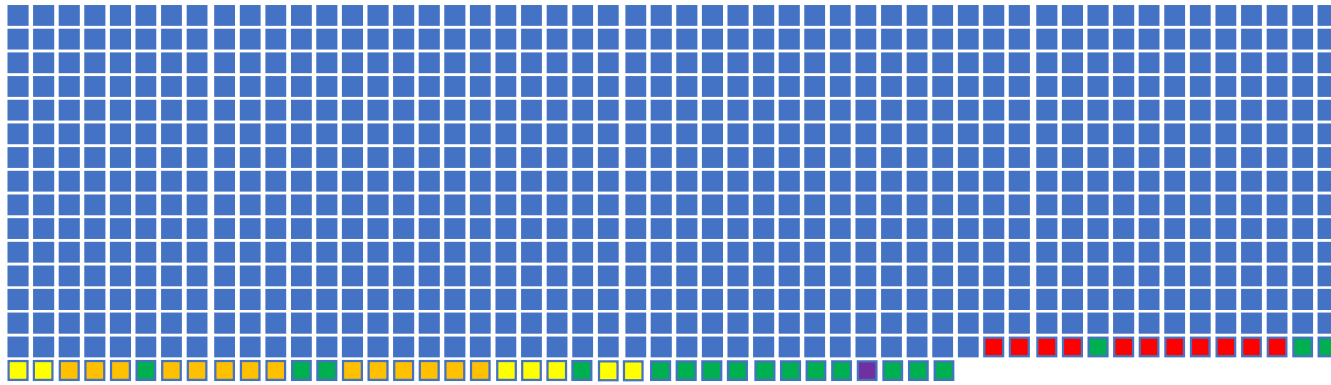
**6 weeks
Holiday Time**

**Only 26 weeks
left in school**



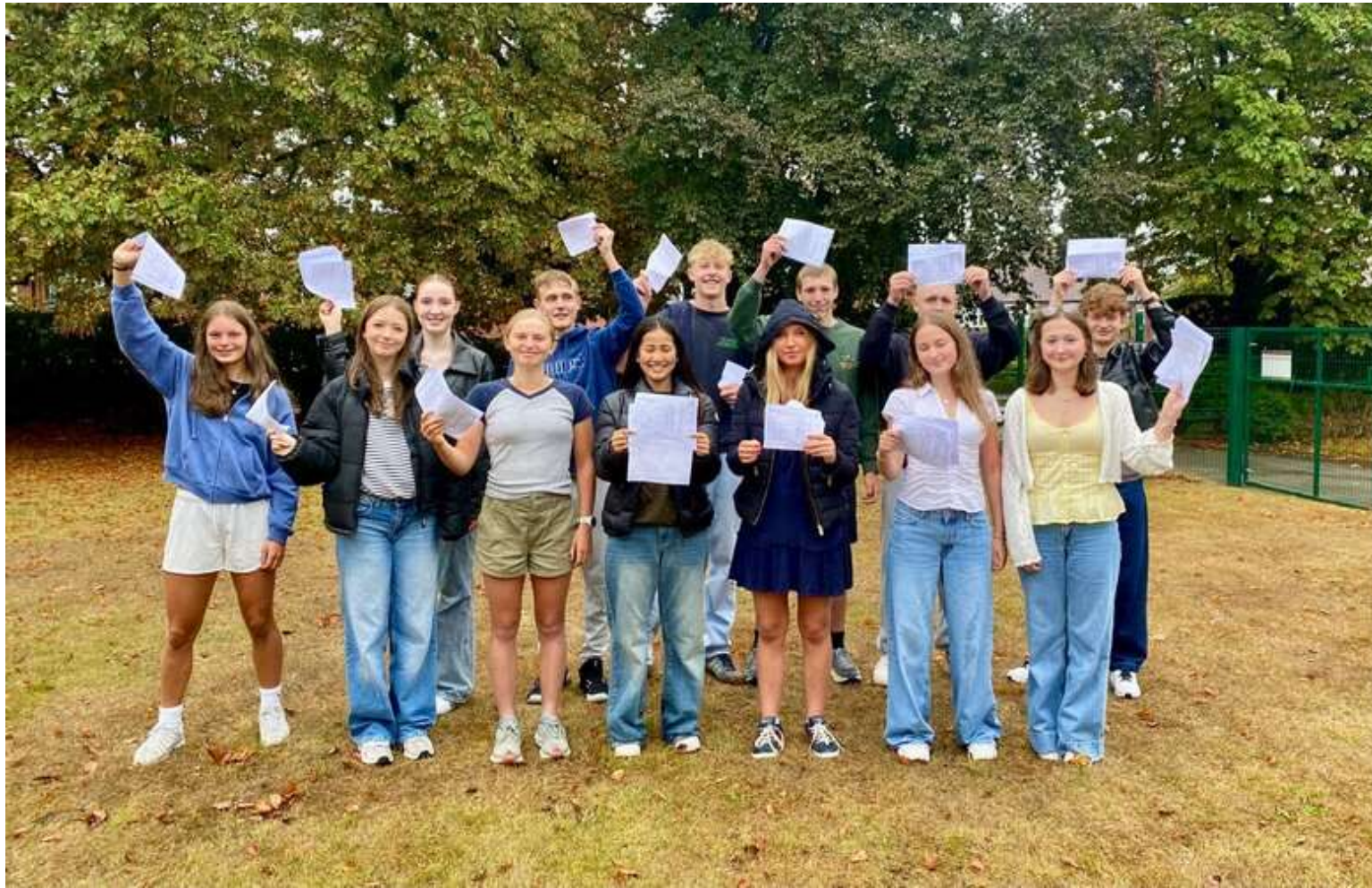


**SUMMER
HOLIDAY**



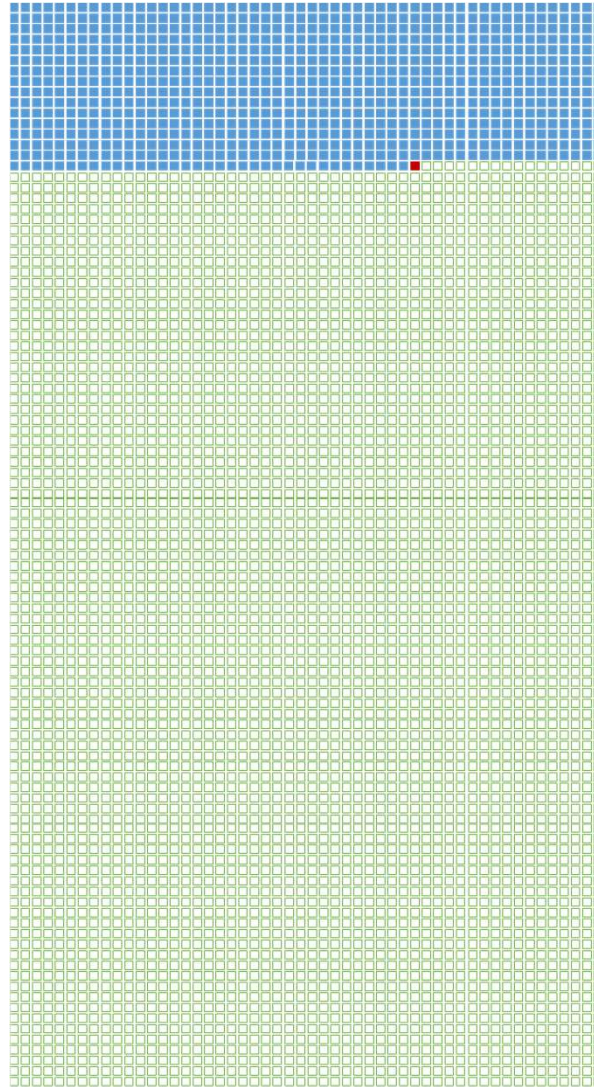
**RESULTS
DAY**

Thursday 19th August 2027



The class of 26

**THIS IS
THE
REST OF
A
LIFETIME**



WHAT
HAPPENS
NEXT

Y11 TIMELINE	SOME KEY EVENTS/ DATES
October	• Keep attending any extra help sessions held in school. • Year 11 numerical reports sent home – October half term. • Look out for open evenings for Colleges (usually from October –Jan) • Food and Nutrition – NEA1 Deadline – 23rd October • DT – NEA – Section C – Deadline – 6th October (4pm)
November	• Thursday 5th November - Sixth Form Open Evening RGS (6pm-8:45pm) • DT – NEA – Section D – Deadline – 10th November (4pm) • Wednesday 18th November – Year 11 Parents’ Evening (face-to-face)
December	• Mock Speaking Exams (MFL) – w/c 7 December • Students will receive individual mock examination timetables mid-December • PE AEP (completed in class) – deadline towards end of December

Y11 TIMELINE	SOME KEY EVENTS/ DATES
January	• Y11 Mock Exams (January 5th – January 15th) • College applications with Y11 mock Results (deadlines usually around Feb) • Art Exam unit starts • Food & Nutrition GCSE Practical Exam (End of January) • PE – Deadline for logbook & footage submission – 29th January
February	• Closing date for RGS Sixth Form • DT – NEA – Section E – Deadline – 2nd February (4pm)

Y11 TIMELINE	SOME KEY EVENTS/ DATES
March	• Finishing topics and practice for exams • DT – NEA – Section F – Deadline – 2nd March (4pm) • DT – NEA – FINAL DEADLINE – 9th March (4pm) • Music NEA – FINAL DEADLINE – 19th March • PE Practical Performance
April	• Food and Nutrition final NEA deadline • Art practical exam (likely to be late April) • MFL Speaking Exams (likely to be late April)
May	• Study Leave • GCSE exam dates are from Monday 10th May until Friday 18th June BUT all students must be available to sit exams up to and including the exam board contingency day which is Wednesday 23rd June.



What support is available?

Support from Class Teachers

Clinics / Drop-Ins

(Art, Biology, Chemistry, Physics, History, DT, Geography, English, PE, Classics, Spanish, Music Theory)

Online Resources (SharePoint / RGS Cloud)

Pastoral Support – Form tutor, HOY, Pastoral Centre, Wellbeing in Mind Team

KS4 Supervised Study Room – SO6 every lunchtime

Subject Support Sessions and Clinics in School – Autumn Programme

Day	Subject	Staff	Details
Monday	Biology	CSG	1:10-1:40 – S02
	History	JF	1:10-1:40 – HL07
	DT Catch Up	EMG	1:10-1:40 – T2
Tuesday	Geography	RAW	1:10-1:40 – S06
	Physics	MPS	1:10-1:40 – S09
Wednesday	Biology	CSG	1:10-1:40 – S02
	Chemistry	LMN	12:50-1:20 – S14
	Chemistry	DMC	12:50-1:30 – S12
	Spanish Dessert Club	MIJ	Lunchtime in the Hall
	Art	FAH	4:00-5:00 in the Art Department
Thursday	Art	FAH	Lunchtime in the Art Department
	Art	FAH	4:00-5:00 in the Art Department
Friday	Classics	MTW	1:10-1:40 in L4
	English	BCF	1:00-1:40 in N5
	PE	AJM	1:10-1:40
	Art	FAH	Lunchtime in the Art Department
	Music (Theory)	MRB	4:00-5:00 in the Music Department

	Session One 9am start	Session Two 11:35am start	Session Three 2pm start
Mon 6 th	Food & Nutrition Practical 4h in S04 (7) Normal Lessons/Revision (117) 124	Food & Nutrition Practical Cont'd (7) Normal Lessons/Revision (117) 124	Normal Lessons/Revision 124
Tue 7 th	English Language 1h45m (124) 124	Revision in normal teaching rooms (Maths)	History Germany 1h (23) Physical Education One 1h (14) Religious Studies One 1h40m (65) 102
Wed 8 th	Physics One 1h45m (124) 124	Geography Physical 1h (61) History Germany 1h (12) Physical Education One 1h (12) 85	MFL Writing 1h15m (123) 123
Thu 9 th	Chemistry One 1h45m (124) 124	Revision in normal teaching rooms (MFL)	Mathematics Non-calculator 1h30m (124) 124
Mon 13 th	Biology One 1h45m (124) 124	Revision in normal teaching rooms (Science)	Food & Nutrition 1h30m (1) Geography Human 1h (61) Latin Prose 1h (3) 65
Tue 14 th	Art 2h15m in A2/A3 (47) Astronomy One 1h45m (21) Food & Nutrition 1h30m (1) History Germany 1h (2) Latin Language 1h30m (3) Physical Education One (4) Food & Nutrition Practical 4h in S04 (7) 85	Physics Two 1h15m (117) Food & Nutrition Practical Cont'd (7) 124	MFL Listening & Reading in classrooms 1h45m (123) 123
Wed 15 th	English Literature 1h40m (124) 124	Chemistry Two 1h15m (124) 124	Astronomy Two 1h15m (18) Classical Civilisation 1h30m (9) Food & Nutrition 1h30m (3) French Writing 1h15m (12) Physical Education Two 1h (30) Physics Two 1h15m (7) 79
Thu 16 th	Astronomy One 1h45m (1) Astronomy Two 1h15m (4) Classical Civilisation 1h30m (1) Food & Nutrition 1h30m (1) French Writing 1h15m (2) Religious Studies Two 1h40m (65) Food & Nutrition Practical 4h in S04 (6) 80	Biology Two 1h15m (118) Food & Nutrition Practical Cont'd (6) 124	Biology Two 1h15m (6) Classical Civilisation 1h30m (1) Food & Nutrition 1h30m (16) French Writing 1h15m (2) History Inter Rel/Edward 1 1h20m (37) 62
Fri 17 th	Design Technology 2h (43) Food & Nutrition 1h30m (3) French Listening & Reading 1h45m in classroom (16) Food & Nutrition Practical 4h in S04 (5) 67	Music 1h15m in Music Block (13) Food & Nutrition Practical Cont'd (5) Revision in normal teaching rooms (Options) 18	Mathematics Calculator 1h30m (124) 124

AN EXAMPLE OF YOUR MOCK EXAM TIMETABLE

Tuesday 5th – Friday 15th January 2026

The mock exams will resemble the real experience very closely. We even have a results day!

Wed 8 th	Physics One 1h45m (124) 124	Geography Physical 1h (61) History Germany 1h (12) Physical Education One 1h (12) 85	MFL Writing 1h15m (123) 123
Thu 9 th	Chemistry One 1h45m (124) 124	Revision in normal teaching rooms (MFL)	Mathematics Non-calculator 1h30m (124) 124

Revision for the January Mocks

When should revision begin?
How much revision should students be doing?

Very dependent on the quality and depth of revision completed for the year 10 exams.

November half-term – A good time to get organised – ensure folders are tidy and identify any gaps in notes so these can be sorted after half-term.

Early December – Mock timetable released. Revision timetable should be created / finalised and revision should gradually increase as home learning falls away.

Christmas Break – If revision has been planned well, students should be able to balance work and rest.

January – Revision is a major focus following a carefully constructed timetable (rests and social time are also built into revision plans).

An example revision timetable – November

Revision planned around home learning and existing commitments. Aiming to cover no more than 2 subjects per night.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm – 5pm		Rugby Practice		Homework in School Library	
5pm – 6:30pm	Tea / Rest	Tea / Rest	Tea / Rest	Football Training	Tea / Rest
6:30 – 7:30pm	Homework	Homework	Homework	Tea / Rest	Homework
7:30 – 7:45pm	Break	Break	Break	Break	Relax
7:45 – 8:20pm	Physics – P1 Revision Video & Notes	Maths Probability Timed Questions	Biology B2 – Complete past paper	Maths Make Flash cards – Trig	Relax
8:20-8:30pm	Break	Break	Break	Break	Relax
8:30 – 9:00pm	English Revision Notes on 2 Poems	French Writing Practice	English <i>Inspector Calls</i> Essay Plan	Geog Tourism Watch Video	Relax
9:00 – 10:00pm	Relax	Relax	Relax	Relax	Relax

An example revision timetable – November

It is still possible to maintain a good balance – wellbeing is vital.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm – 5pm		Rugby Practice		Homework in School Library	
5pm – 6:30pm	Tea / Rest	Tea / Rest	Tea / Rest	Football Training	Tea / Rest
6:30 – 7:30pm	Homework	Homework	Homework	Tea / Rest	Homework
7:30 – 7:45pm	Break	Break	Break	Break	Relax
7:45 – 8:20pm	Physics – P1 Revision Video & Notes	Maths Probability Timed Questions	Biology B2 – Complete past paper	Maths Make Flash cards – Trig	Relax
8:20-8:30pm	Break	Break	Break	Break	Relax
8:30 – 9:00pm	English Revision Notes on 2 Poems	French Writing Practice	English <i>Inspector Calls</i> Essay Plan	Geog Tourism Watch Video	Relax
9:00 – 10:00pm	Relax	Relax	Relax	Relax	Relax

An example revision timetable – Weekends

	MORNING				AFTERNOON				EVENING			
Saturday	Maths Quadratics Notes	Maths Flash Cards	Chemistry C5-Bonds Video		English Lang P2 Q1-4	English R&J Quotes	History 1930s Notes		Go to Cinema.			
Sunday	Football – Ripon.				Catch up on Homework		English Dickens Quotes	Maths Trig Practice	History Timed Essay	Biology B1 Revision	Biology B1 Mini-Test	

On weekends and during the holidays, it can be helpful to split the day into three sections: Morning, Afternoon, Evening

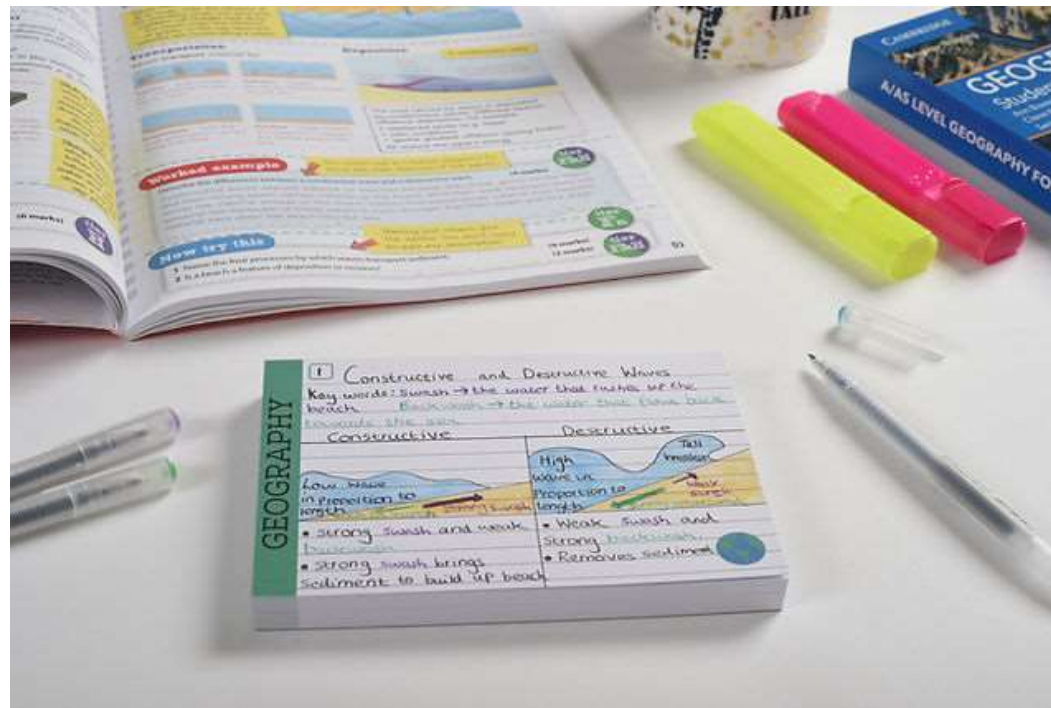
In the example above, each block might represent a 30-40 minute revision session. So this is not suggesting the whole of Saturday afternoon is spent working – just that 2 or 2½ hours of that afternoon is dedicated to revision.

Planning exercise and social time in the other chunks of time is just as important – that trip to the cinema on Saturday evening is the reward for a productive day.

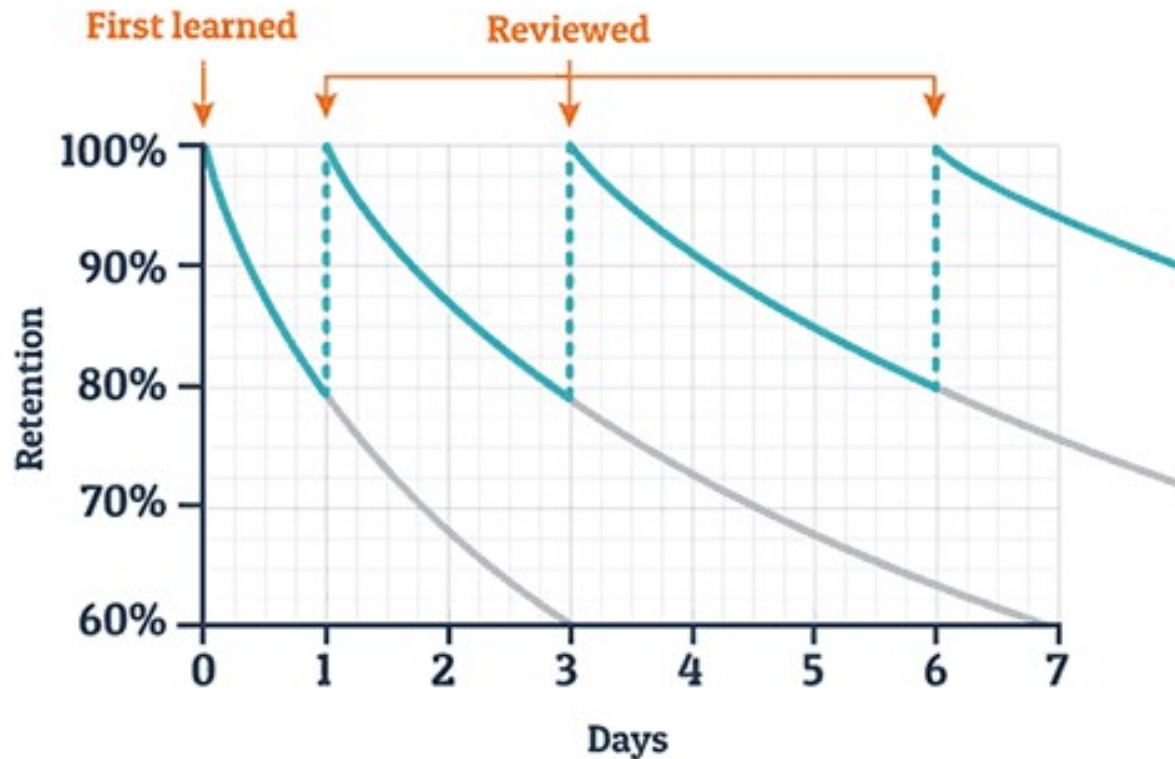
An example revision timetable – Christmas Holiday

	MORNING				AFTERNOON				EVENING			
Monday		Geog Map skills Revision	Maths Trig Notes	Maths Past Paper	Free Time				English Poetry (Tough poems)	English Poetry Essay Plan	French Reading Past Paper	Geog Rivers Notes
Tuesday	Chemistry C5 Notes	Chemistry C4 Notes	English R&J Quotes	French Duolingo	Maths Maths Panda	Maths Maths Panda	Physics P1 Notes	Physics P1 Notes	Free Time			
Weds		Biology B2 Notes	Biology B3 <u>Self Test</u>	History Flash cards	Free Time					History Practice Paper	English Dickens Essay Plan	French Perfect Tense
Thursday	Free Time						Chemistry C2 Revision	English Lang P2 Q4	Maths Trig	Maths Past paper	Geog Tourism	Geog Climate
Friday	Free Time											
Saturday	Maths Quadratics Notes	Maths Flash Cards	Chemistry C5-Bonds Video			English R&J Quotes	History 1930s Notes	History Timed essay.	Go to Cinema.			
Sunday	Football – Ripon.				History Post War Notes	History Essay Plans	French Tenses Revision	French Timed Writing Practice	Geog Rivers Notes	Geog Paper 1 Practice	Biology B1 Revision	

What does good revision look like?



Typical Forgetting Curve for Newly Learned Information



The more that students revisit topics or review their revision notes, the better their long-term retention of the required knowledge will be.

For this reason, it is important that students build in opportunities to revisit topics regularly, perhaps with self-quizzing or reviewing flash cards to help secure knowledge in their long-term memory.

Use a variety of revision techniques and strategies

- Make revision notes / Mind Maps
- Create flashcards and then use these to self-test
- Use online revision resources – with care!
- Work with a friend
- Teach a parent or explain something to a younger sibling or get them to test you
- Write essay plans (at leisure / at speed - with notes / without)
- Work through past papers and write practice exam responses
- Look back at old responses and redraft them

Use time efficiently

- Prioritise – don't just do the easy topics or those you enjoy.
- Tackle the hardest topics when you're at your best.
- Revision notes don't need to be works of art.

Planning and timetabling revision

- Start early...
- Write an effective revision timetable
 - Be realistic (build up gradually)
 - Build in rest / leisure
 - Plan to revise in small units of time (30-40 minutes)
 - No more than 2-3 subjects per evening
 - Prioritise topics / subjects
- Get organised
 - Get your notes in order
 - Stock up on stationery etc.

Avoid (or remove) distractions



Mobile phones can be the biggest enemy to revision and to a good night's sleep. Students should be encouraged to surrender their grip on their smart phone when revising and at night.

Games consoles can also be a major distraction, especially if they are in students' bedrooms. **Removing consoles** from bedrooms for the duration of the revision and exam period **will benefit students a great deal**.

Work in a place and a time that suits you best

While students might like to decorate their rooms with revision posters, lists of quotations and mind maps, there can be an advantage to creating a workspace away from the bedroom where this is possible – it makes switching off and relaxing easier. Regularly changing where students are revising will also help them to maintain focus – provided that these places are free of distraction.



SCHOOL LIBRARY

DINING ROOM TABLE

ON THE BUS

COSTA COFFEE IN TOWN

LOCAL LIBRARY

IN THE GARDEN

BEDROOM

KITCHEN TABLE

CLASSROOM AT SCHOOL

What can parents do to help?

1. Ask them to share their revision timetable with you. Help them stick to it. A routine helps.
2. Encourage them to make the most of the support that is available in school. (Get in touch if you think they are not doing this and need to.)
3. Insist on distractions being removed – especially mobile phones.
4. Try and provide them with a quiet, suitable place to revise – somewhere free of distractions but where you can keep an eye on progress if needed.
5. Encourage and if necessary enforce a digital detox – they will sleep better and revise better if their phone (or other digital device) is not by their side. This is an argument worth having.

What can parents do to help?

6. Keep them equipped and well-fuelled (though don't deliver endless cups of tea to their room – encourage them to leave their revision den and visit the kitchen for themselves...the break will do them good!)
7. Discuss their revision regularly but establish some boundaries – resist the temptation to quiz them about their progress 24/7 and allow them opportunities to switch off and relax.
8. For these important few weeks of their lives their schoolwork has to be the priority – this means part-time jobs and other commitments mustn't be allowed to detract unduly from their efforts.
9. Good attendance really matters. A lot of revision/retrieval will be done in class. The data is quite stark that **roughly 10% of lessons missed equates to a grade lost.**

A chance to hear from some of
last year's year 11 students.

Thank you for your attendance this evening!

If you would like more information:

- Speak to students
- Speak to subject teachers
- Speak to form tutors
- Speak to Head of Year 11 – Mrs Heathcote
hoy11@ripongrammar.com